

CONTENT FOR KINDERGARTEN:

Reading, Writing, Speaking & Listening

Standard 1.1 Learning to Read Independently

- A. Develop book/print knowledge and conventions (turn pages from left to right when reading, reads words and sentences from left to right, read from top to bottom, return sweep, parts of a book [cover, title, author, illustrator, title page, print represents language])
- B. Develop sentence awareness/word awareness
- C. Discriminate words and sounds
- D. Discriminate, identify, and produce rhyming words and alliteration
- E. Segment phonemes to form words
- F. Blend sounds to make a spoken word
- G. Develop knowledge of letters and their sounds (Alphabetic Principle)
- H. Decode words (phonics)
- I. Encode words (phonics)
- J. Read emergently with adequate fluency
- K. Name and describe new concepts
- L. Acquire a reading vocabulary consisting of common words (environmental print, sight words, word families)
- M. Listen to new vocabulary in multiple contexts in order to understand new words and concepts
- N. Discuss unknown words and word meanings
- O. Use an increasingly complex and varied spoken vocabulary
- P. Demonstrate an increasing understanding of new vocabulary introduced in conversations, activities, stories or books
- Q. Demonstrate the understanding that communication occurs in different ways including the use of various languages, devices, and gestures

Standard 1.2 Reading Critically in all Content Areas

- A. Determine important ideas and messages in informational texts
- B. Recognize the characteristics of various types of texts
- C. Identify features of informational texts and use them to make meaning

Standard 1.3 Reading, Analyzing and Interpreting Literature

- A. Understand and respond to a variety of literary selections that are read, listened to or viewed
- B. Monitor comprehension while viewing, listening to and reading literary selections

Standard 1.4 Types of Writing

- A. Describe the role of people, places, and things in a story
- B. Include simple plot when sharing information
- C. Identify illustrations that depict story content
- D. Draw or write informational sentences (letters, descriptions, definitions, collections of facts, simple instructions) using illustrations when relevant
- E. Differentiate between fact and opinion

Standard 1.5 Quality of Writing

- A. Demonstrate conventional penmanship – Trace, copy and generate letters of alphabet – both uppercase and lower case
- B. Create a focus for the ‘piece’ of writing
- C. Retell about specific experiences, people, objects, events, or stories with a focused topic
- D. Use appropriate content for the topic
- E. Organize words into a complete thought
- F. Use a variety of pictures or words to express a thought
- G. Revise writing or illustrations to sequence events and add detail
- H. Publish or present writing

Standard 1.6 Speaking and Listening

- A. Listen responsively to directions, stories and conversations
- B. Recite rhymes, songs and familiar text
- C. Speak clearly enough to be understood by most listeners
- D. Modulate voice volume and intonation
- E. Ask and answer relevant questions and share experiences individually and in groups
- F. Initiate and respond appropriately to conversations and discussions

Standard 1.7 Research

- A. Choose a topic of interest to research/talk about/share with classmates
- B. Demonstrate increasing understanding that technology can be used to gain information
- C. Recognize the different parts of informational text that are used to locate information (table of contents, index, glossary)